



COURSE OUTLINE: OPA118 - HEALTH CARE SYSTEM

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Approved: Bob Chapman, Dean, Health

Course Code: Title	OPA118: THE HEALTH CARE SYSTEM & REHABILITATON
Program Number: Name	3022: OCCUP/PHYSIO/ASSIST
Department:	OTA/PTA ASSISTANT
Academic Year:	2024-2025
Course Description:	This course introduces students to the Canadian health care system and the professions of Physiotherapy and Occupational Therapy. It promotes an understanding of the diversity of roles and the importance of collaboration amongst various health professionals. Students explore the roles of professional associations and the regulatory bodies of Occupational Therapy and Physiotherapy. Models of health care delivery and key elements of interprofessional health care teams are discussed. Students will also identify ethical and legal issues that impact rehabilitative medicine.
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	OPA102
This course is a pre-requisite for:	OPA109, OPA110, OPA115, OPA130, OPA131, OPA209, OPA228
Vocational Learning Outcomes (VLO's) addressed in this course:	3022 - OCCUP/PHYSIO/ASSIST
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their significant others, occupational therapists, physiotherapists, and members of the interdisciplinary health care team and others.
	VLO 2 Participate in the effective functioning of interdisciplinary health care teams to optimize client physical and occupational functions.
	VLO 3 Establish, develop, maintain, and conclude client-centred, therapeutic relationships.
	VLO 4 Promote a safe environment that prevents or minimizes potential physical or mental harm to the client, therapist assistant and others.
	VLO 5 Practice in a legal, ethical, and professional manner within the role of a therapist assistant.
	VLO 6 Document client records in a thorough, objective, accurate, and timely manner within the role of the therapist assistant.
	VLO 7 Engage in reflective practice and ongoing professional development activities to maintain and enhance competence.



Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Civic Life
Social and Cultural Understanding

Course Evaluation: Passing Grade: 60%, C
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources: OER provided by Professor

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Demonstrate an understanding of the health care system in Canada.	1.1 Discuss the historical development of health care in Canada. 1.2 Discuss the basic underlying principles for health care in Canada. 1.3 Describe the funding for health care in Canada and Ontario. 1.4 Identify current sources of health care in Canada. 1.5 Identify how Canada's Indigenous population receive healthcare and social services.
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Demonstrate an understanding of the development of Occupational Therapy and Physiotherapy.	2.1 Identify significant developments in the history of rehabilitation services in Canada. 2.2 Discuss the establishment of Physiotherapy and Occupational Therapy.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Identify and describe the different levels and types of care provided, funding and the location of services in Ontario.	3.1 Identify the different types of health care facilities available for citizens of Ontario. 3.2 Distinguish between classifications used for health care facilities, agencies and clinics, to describe level of care, types of care, location, organizational structure and funding.

	<p>3.3 Distinguish between classifications used for rehabilitation services in Ontario including location, funding, personnel, organizational structure, level of care client and type of care.</p> <p>3.4 Discuss funding models for various services such as acute care, long term care, community care, physicians and research.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
<p>4. Identify and describe the members of an interprofessional health care team, their educational preparation, their roles and responsibilities and their scope of practice.</p>	<p>4.1 Distinguish among members of an interprofessional health care team and identify:</p> <ul style="list-style-type: none"> (a) title (b) educational qualifications (c) licensure (d) roles and responsibilities (e) scope of practice (f) legal, ethical responsibilities (as defined by the Regulated Health Professionals Act) (g) referral (h) salary, expected wages <p>4.2 Differentiate among professional members, titles and roles, including where some roles may overlap.</p> <p>4.3 Describe the process the licensed therapist uses to determine client-centered goals and for changing client specific rehabilitation goals.</p> <p>4.4 Discuss the role of the registered therapist in making changes to the treatment plan.</p> <p>4.5 Explore the developing roles for rehabilitative support personnel across Canada including: assistants, aides, Group 1 and Group 2 support workers (as defined in the Competency Profile for Physiotherapy Support Workers published by the CPA), Practice Profile for Support Personnel I OT (CAOT, 2009)</p> <p>4.6 Describe the rehabilitation support personnel roles and responsibilities to the health care system with respect to: professionalism, accountability, knowledge base, skill sets, attitude, and legal/ethical obligations.</p> <p>4.7 Describe the educational preparation of support personnel, their job descriptions in various work settings, their roles, their limitations and boundaries of scope of practice.</p>
Course Outcome 5	Learning Objectives for Course Outcome 5
<p>5. Demonstrate an understanding of current health care delivery models used in rehabilitation and the need for effective working relationships among members of the interprofessional health care team.</p>	<p>5.1 Describe current models of health care delivery, medical model, rehabilitation model, health promotion model.</p> <p>5.2 Describe key elements of interprofessional collaborations required of team members to provide client-centered care.</p>
Course Outcome 6	Learning Objectives for Course Outcome 6
<p>6. Demonstrate an</p>	<p>6.1 Determine criteria of a quality health care system.</p>

	<p>understanding of significant changes in the health care system, including rehabilitative medicine, both historical and current, and the impact of the changes on clients, health care workers, facilities and communities.</p>	<p>6.2 Discuss areas within the health care system where rehabilitation services have impact or will impact on acute care, long term care, palliative care, community care. 6.3 Discuss examples of the effects of rehabilitation on a client and their family members, including: physical, psychological, cognitive, spiritual, cultural, social, and environmental aspects. 6.4 Describe the International Classification of Functioning, Disability and Health (ICF) model and any other relevant models to clinical practice. 6.5 Discuss the concepts of quality assurance, regulation bodies/boards, licensing, accreditation, risk management, Total Quality Management and Continuous Quality Improvement. 6.6 Identify determinants of health and discuss their impact on client services, health professionals and their services, facilities and delivery of care, and communities.</p>
	<p>Course Outcome 7</p> <p>7. Demonstrate an understanding of contemporary issues in Canadian healthcare and rehabilitative health.</p>	<p>Learning Objectives for Course Outcome 7</p> <p>7.1 Discuss privatization and evaluate its pros and cons. 7.2 Explore the issues those in rural communities have in accessing healthcare. 7.3 Weigh the pros and cons of increased funding for preventative care. 7.4 Research other relevant contemporary issues and weigh their pros and cons.</p>

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	40%
Learning Activities	20%
Online Certificates	20%
Presentations	20%

Date: September 18, 2024

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.